

**GROWING AS A CATECHIST**

**A Self-Evaluation Based on 7 Critical Tools from *The Catechist's Toolbox***

Part One

Take this opportunity to evaluate yourself as a catechist over the course of this past year. For each question, choose which “catechist” you are most like with regards to the stated quality/skill:

- a. Like a Pro Larry/Louise (I strongly agree)
- b. Steady as She Goes Steve/Stella (I agree)
- c. Just Your Average Joe/Joanne (I’m in the middle)
- d. Needs a Little Work Norbert/Nancy (I disagree)
- e. Back to Square One Bill/Bonnie (I strongly disagree)

Catechist Tool (Quality or Skill)	Self Evaluation				
1. Over the course of this year, I have engaged in efforts to deepen my own knowledge of the faith and grow spiritually (i.e. attended/participated in workshops, seminars, courses, retreats, and/or dedicated time to reading/reflecting/studying Catholic literature).	a. <input type="checkbox"/>	b. <input type="checkbox"/>	c. <input type="checkbox"/>	d. <input type="checkbox"/>	e. <input type="checkbox"/>
2. When it came to preparing and planning for my lessons, I did so thoroughly, thoughtfully, and prayerfully and with an eye toward achieving specific goals/objectives.	a. <input type="checkbox"/>	b. <input type="checkbox"/>	c. <input type="checkbox"/>	d. <input type="checkbox"/>	e. <input type="checkbox"/>
3. With regards to my learning environment, I made every effort to arrange it/prepare it in such a way as to make it more conducive for faith formation and prayer.	a. <input type="checkbox"/>	b. <input type="checkbox"/>	c. <input type="checkbox"/>	d. <input type="checkbox"/>	e. <input type="checkbox"/>
4. My lessons always included a wide variety of engaging activities that enabled my learners to be active, not passive and that allowed us to use the textbook as a resource, not as the sole source of learning.	a. <input type="checkbox"/>	b. <input type="checkbox"/>	c. <input type="checkbox"/>	d. <input type="checkbox"/>	e. <input type="checkbox"/>
5. I set the tone and maintained a strong but fair sense of discipline with my group that resulted in a high level of cooperation and mutual respect.	a. <input type="checkbox"/>	b. <input type="checkbox"/>	c. <input type="checkbox"/>	d. <input type="checkbox"/>	e. <input type="checkbox"/>
6. I regularly included prayer experiences (both liturgical and reflective) that enabled my participants to reflect on and grow in their relationship with the Lord and with the Church.	a. <input type="checkbox"/>	b. <input type="checkbox"/>	c. <input type="checkbox"/>	d. <input type="checkbox"/>	e. <input type="checkbox"/>
7. I communicated a sense of teaching with authority and enthusiasm by paying attention to my technique: moving around, making eye contact, varying my voice, using facial expression and body language, keeping a sense of humor, and showing appropriate emotion.	a. <input type="checkbox"/>	b. <input type="checkbox"/>	c. <input type="checkbox"/>	d. <input type="checkbox"/>	e. <input type="checkbox"/>

